

# **Management Fundamentals**

Course #: PD-101 Duration: 2 days

## **Prerequisites**

None

#### **Details**

Step up your managerial skills with this meticulously designed course that imparts practical knowledge in key areas such as successful one-on-one meetings, effective feedback delivery, strategic goal setting, task delegation, and facilitating enriching career conversations.

Join us in this transformative journey to become a leader who inspires, motivates, and propels your team toward excellence.

#### **Software Needed**

None

#### **Outline**

- Successful One-on-One Meetings
  - Time
  - o Context and Agenda
  - o Discussion Points
  - Presence
  - Gratitude
  - Problem-Solving
  - Questions
  - Challenges and Consequences
  - Dos and Don'ts
- Feedback: A Two-Way Street
  - Four Easy Steps
  - Purpose
  - Information
  - Mindset
  - o Gender Politics, Culture, Language, and Other "Hot" Potatoes
  - Environment
  - o Performance vs. Personal Traits
  - Career Conversations
  - Action Plan
  - Follow-up
  - Dos and Don'ts
- Goal Setting: A Science and Art

- Goal Setting
  - Law of Momentum
  - Law of Inertia
  - Law of Probability
- Elimination Process
- Upper and Lower Bounds
- o Goal Alignment
- · SMART Goals
- o Goal Measurement
- Recognition and Rewards
- o Dos and Don'ts

## • Delegating Effectively

- Why Not?
- Why?
  - o Context
  - Commitment
  - Engagement Levels
  - The Art of Selection
- Responsibility for Outcomes
- The Delegator's Dozen
  - Attitude
  - o Outcome
  - Target
  - Input
  - o Assign and Define
  - Training and Guidance
  - Authority and Enablement
  - o Control Process
  - Monitor
  - o Feedback
  - Lessons Learned
  - Evaluation
- Dos and Don'ts

### • Unlock the Career Conversation

- Four Career Conversations that Backfire
- o Formal vs. Informal
- The Process
  - o Probing
  - Focusing
  - Planning
- The SPUR Framework
- The Career Action Plan
  - Role Development
  - Network Enhancement
  - Immediacy
  - Network
- Nurturing a Culture of Career
- Dos and Don'ts